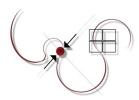
AGRUPAMENTO DE ESCOLAS DR. VIEIRA DE CARVALHO



Escola Básica e Secundária Dr. Vieira de Carvalho

Departamento de Línguas

Planificação Anual de Inglês – 8.º ano

Ano Letivo 2018/2019



Domínio/ Subdomínios Conteúdos		Aprendizagens Conhecimentos/ Capacidades e atitudes O aluno deve ficar capaz de:	Ações estratégicas de ensino orientadas para o perfil dos alunos	Descritores do perfil dos alunos
Unit 0 (Revision) Items of the house, public buildings, the daily routine Dictionary Time Unit 1 Wild Side Ecology in the wild Eco-friendly sports Sports vs Environment Forest fires Extreme nature Save the ocean Dictionary Time	Verb tenses prepositions of place interrogative pronouns reflexive pronouns prefixes and suffixes Present simple and adverbs of frequency Past simple (regular/irregular verbs) Used / didn't use to Used to / usually Verb Tenses (revisions)	 To read about the Items of the house, public buildings and daily routine To listen about the Items of the house, public buildings and daily routine To speak about the Items of the house, public buildings and daily routine To write about the Items of the house, public buildings and daily routine To read about the environment and sports To listen about the environment and sports To speak about the environment and sports To write about the environment and sports To answer to a quiz To describe and identity pictures of natural disasters To talk about eco-friendly sports / saving the ocean / surfing sports To talk about habits To describe past actions To describe habits in the past To write about being eco-friendly To read the short story (Future Perfect) To understand the short story 	 Filling in gaps Matching pictures Pronouncing long and short vowels Class interaction Gap filling Question/answer Table filling Finding synonyms Completing sentences/words Matching Writing sentences Identifying hobbies Multiple choice Categorization Open dialogue Writing a composition True/False Wordsearch Anagram 	Conhecedor / sabedor / culto / informado: A, B, G, I, J A, B, G, I, J
Unit 2 Food, glorious food	Adjective degrees	To read about food	Crossword	

Eating habits	Countable /	To listen about food	Identifying the wrong words	
Ordering food	uncountable nouns	To speak about food	Class survey	
_	Quantifiers (much,	·		
Eating disorders Distinguishers	many, a little, a few, a	To write about eating habits To describe dieta	Organising vocabulary Gramman guide	
Dictionary Time	lot of ,lots of	To describe diets To specify book action discardage, about food allowing.	Grammar quiz Glass discussion	A, B, G, I, J
	• So + adjective	To speak about eating disorders, obesity, food allergies and disorders.	Class discussion	۸, ۵, ۵, ۱, ۱
		and diseases	• Interview	
	So + many / few / much / little	To write about eating disorders, obesity, food allergies,	Brainstorming	
	/ iittle	diseases	Word unscramble	
20.0	···/	To compare items of food	• Pair work	
	eríodo		Group work	
Unit 3	_		Project work	
Good Living	Present perfect tense	To identify healthy lifestyles		
Active and sedentary	with for and since	To talk about health and exercise		
lifestyle	Present perfect tense	To write about health and exercise	Brainstorming	
Health and exercise	with time adverbs	To talk about emotions	Picture description	
Good habits and bad	Present perfect versus	To write about emotions	• T rue / False	A, B, G, I, J
habits	Past Simple	To offer and ask for help	Finding evidence	1, 2, 3, 1, 3
Teenagers' feelings and		To advise someone	• Skimming	
emotions		To describe a healthy living	Scanning	
 Emotional self-awareness 			 Answering / Asking questions 	
Dictionary Time			Chart / Table completion	
			Gap filling	
Unit 4		To read and listen about brands	Finding synonyms / antonyms	
You've got the look		 To talk about fashion, dressing styles 	Matching	
	Connectors	To describe areas related to fashion: cities, cinema and	Answering a quiz / questionnaire	
 Clothing styles 		music world	Word groups	
• Fashion	Order of Adjectives	To express emotions	Crossword	
Fashion designers		To describe the life of top models	Song completing	
Awards	Modal verbs	To give opinions	Listening to specific information	
Top models		To describe clothes	Completing an interview	A, B, G, I, J
Dictionary Time		To shop for clothes	Writing a description	
		To express preferences	Following instructions	
			Multiple choice	
			Making / Completing sentences / dialogues	
	5.1	To express likes, dislikes and preferences about the	Writing definitions	
Unit 5	Relative pronouns: who	media	Role play	
At your fingertips	,which, whose, that	To ask for and give opinions about the media and	Pair work	
	Future Tenses	computers	• Group work	
Digital world		To give information about radio, TV programmes and	•	
		newspapers	Vocabulary game Project work	
			Project work	
3º Período				
Unit 5		To express likes, dislikes and preferences about the	Class interaction	
At your fingertips		media	Commenting on a cartoon/statement	
(continued)		To give information about radio, TV programmes and	Listening for specific information	
• Media		newspapers	• Synonyms	
Print media	Conditional		- Synonymo	

Broadcast media Online media Internet piracy Video games and TV Unit 6 Tomorrow and Yesteryear Robotics Formal and Informal English	 Conditional sentences types 0 and 1 Modal verbs – could / couldn't – would / wouldn't (revision) Phrasal verbs 	 To read about the robotics To listen about the robotics To speak and write about the robotics To write about the robotics To reflect on home schooling To read the secret life of an Amish teenager To write a message to the future To write an SMS conversation 	 Matching Asking /answering Gap filling Quiz True/false Completing a paragraph/sentences Answering questions on TV Multiple choice Writing paragraphs Table filling Explaining the meaning of words Writing an article /sentences Class discussion Synonyms Class discussion Translation Completing a song Finding evidence/equivalents Skimming Scanning Ordering word groups Linking syntoness 	A, B, E, F, G, H
			Finding evidence/equivalentsSkimming	
			Ordering word groupsLinking sentencesDictionary skills	
			Writing oppositesCategorizationResearch work	
			Composition Pair work	
			 Group work Project work	

Nota: Os conteúdos programáticos abordados ao longo do ano letivo poderão estar sujeitos a reestruturação, de acordo com necessidades dos alunos e com a situação didática específica.

Avaliação		
Domínios	Modalidades	Instrumentos de avaliação
Conhecimentos e capacidades	. Contínua e formativa;	Observação direta
. competência comunicativa;	. Sumativa;	• Exercícios e trabalhos de casa
. competência intercultural;	. Autoavaliação;	• Trabalhos individuais, em pares e em grupos, em
. competência estratégica.	. Heteroavaliação.	contexto da sala de aula
		. Fichas de avaliação
Atitudes e valores		. Provas orais
. comportamento;		 Grelhas de observação e avaliação.

. autonomia,	
. participação;	
. responsabilidade.	